

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process, including the Academic Calendar and the conduct of continuous internal assessments.

Curriculum Planning and Delivery

East Point College of Engineering & Technology is affiliated Institution under Visvesvaraya Technological University (VTU), Belagavi, Karnataka, follows the curriculum prescribed by the University. The implementation of curriculum is done by the Institution in line with the Institution's vision and mission.

Academic Calendar and Coordination

The institution adheres to VTU's Choice Based Credit System (CBCS), guiding the Academic Committee in formulating semester-wise academic calendars. These calendars are synchronized with VTU's schedule and encompass crucial events like internal assessments, Annual Day celebrations, Sports Day, and designated holidays. Distributed across departments, the academic calendar fosters synchronized planning and execution of academic and extracurricular activities throughout the academic year.

Subject Allocation and Expertise Utilization

Prior to each semester, faculty members are provided with options to express their subject preferences, leveraging their expertise and experience. This process ensures an optimal alignment between faculty strengths and subject matter, promoting effective teaching and learning outcomes.

Preparation and Documentation of Course Files

Course instructors meticulously prepare comprehensive course files encompassing diverse teaching methodologies, lecture notes, previous year question papers, and other relevant materials. Aligned with VTU's specified course objectives and outcomes, instructors develop CO-PO and CO-PEO matrices with detailed justifications, attainment levels, identified curriculum gaps, and corrective actions. Post-semester, these files are updated with student feedback analysis, COs, POs, PSOs attainment, and corresponding justifications.

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Timetable Development and Approval

Department-specific timetables for theory and laboratory sessions are meticulously prepared for each semester, accommodating course credits, and provisions for remedial classes and industry certifications. Timetables undergo rigorous review and approval by the Head of Department and Principal before dissemination, ensuring transparent scheduling for students' academic planning.

Continuous Internal Assessment Procedure

Internal Assessment Tests are conducted centrally, adhering to a structured procedure outlined in a detailed flowchart, ensuring consistent and fair evaluation practices. Faculties prepare 2 sets of question papers based on RBTL and CO PO mapping. Faculties then submit the question papers to the reviewing committee for quality check. Once the approval is given by the reviewers, one set of question paper will be selected for the IA. If the quality standards are not met, the question paper will be revised to address any necessary corrections.

Curriculum Delivery and Pedagogical Innovation

EPCET implements a structured action plan to ensure effective curriculum implementation, emphasizing creativity, entrepreneurship, skill development, and technological innovation essential for nurturing future leaders. Diverse teaching methodologies such as traditional lectures, interactive discussions, dynamic presentations, flipped classrooms, seminars, and industry-integrated internships provide students with a holistic education tailored to professional challenges.

Utilization of ICT Tools and Stakeholder Engagement

Modern ICT tools including Google Meet, Google Classroom, and Quiklrn LMS enhance interactive and collaborative learning experiences, complemented by activities like technical talks, projects, seminars, hackathons, workshops, and conferences. Regular stakeholder engagement, including evaluation by the HoD/IQAC Director and Director of Academics, ensures course effectiveness. Remedial classes, counseling

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encouragement for advanced learners to pursue self-learning courses through platforms like SWAYAM/NPTEL, Coursera, and edX further enrich the educational experience.

Monitoring and Continuous Improvement

The Academic Committee oversees curriculum coverage, delivery effectiveness via Quiklrn LMS and student feedback, and Continuous Internal Evaluation (CIE), implementing corrective actions as needed. The Program Advisory Committee (PAC) and Departmental Advisory Board (DAB) ensure alignment with Program Outcomes (POs) and Program Specific Outcomes (PSOs), integrating action plans to achieve institutional educational objectives and strategic goals.



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